

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

Projekt: Tvořivá škola, registrační číslo projektu CZ.1.07/1.4.00/21.3505

Příjemce: Základní škola Ruda nad Moravou, okres Šumperk, Sportovní 300, 789 63 Ruda nad Moravou

Metodický list

Zařazení materiálu:

Šablona: Inovace a zkvalitnění výuky směřující k rozvoji výuky cizích jazyků (II/2)

Sada: 2

Číslo: EU-OPVK-CJ-A1ST-71

Předmět: Anglický jazyk

Název materiálu: What time is it

Autor materiálu: Mgr. Věra Rulišková

Ověření materiálu ve výuce:

Datum ověření: 22. ledna 2013

Třída: V. A

Ověřující učitel: Mgr. Věra Rulišková

Anotace materiálu:

Pracovní list pro žáky – slovní zásoba – čas (*o'clock, half past*), užití otázky: *What time is it?*.

Podrobný metodický popis možností použití materiálu:

Pracovní list je možno využít k samostatné práci žáků. Kontrolu správnosti může provést žák samostatně, ve spolupráci se spolužákem. Žák může být na základě práce v pracovním listě hodnocen učitelem (je potřeba vymazat vzorové příklady), popř. s jeho pomocí může provést sebehodnocení.

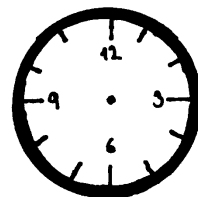
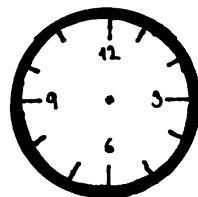
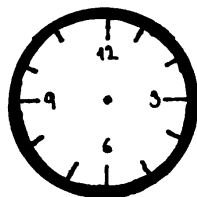
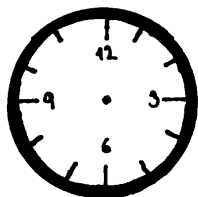
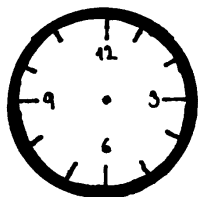
Seznam literatury a pramenů:

Poznámka:

Name: _____

Date: _____

1) Draw time.



It's ten o'clock.

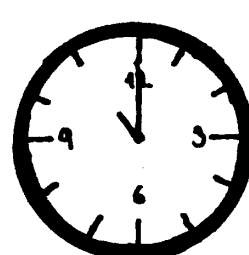
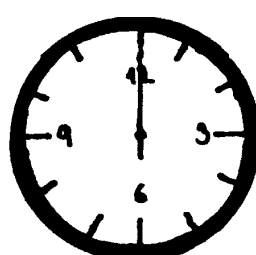
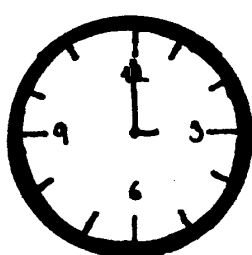
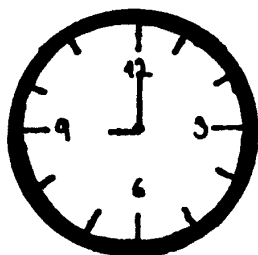
It's two o'clock.

It's eight o'clock.

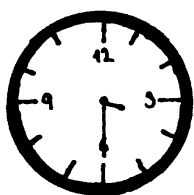
It's one o'clock.

It's four o'clock.

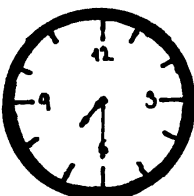
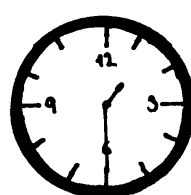
2) Write time.



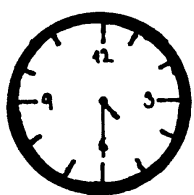
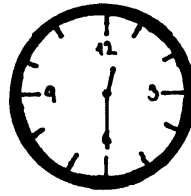
3) Match.



It's half past eleven.

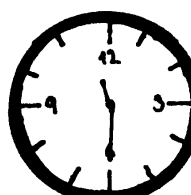


It's half past seven.



It's half past one.

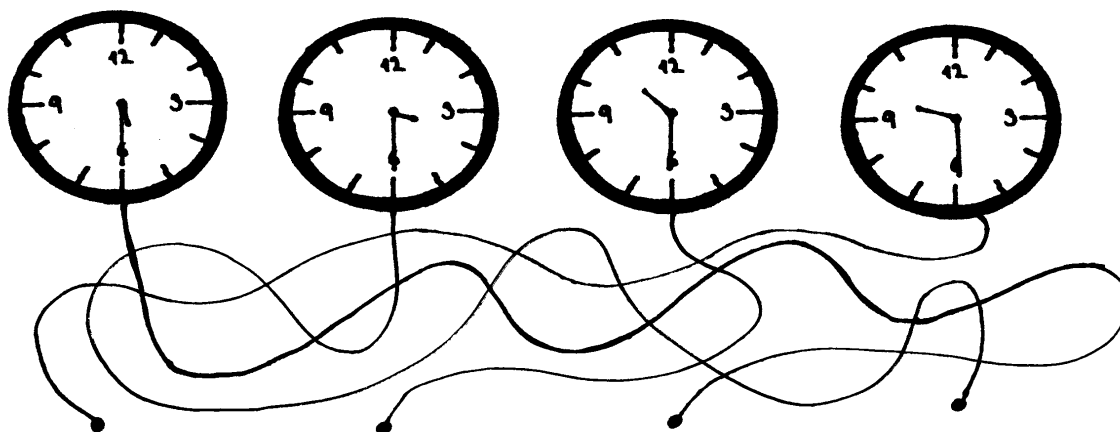
It's half past twelve.



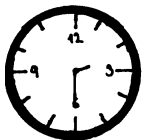
It's half past three.

It's half past four.

4) Write time.



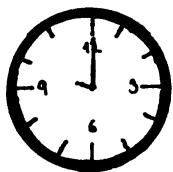
5) Write the sentences.

	<i>What time is it?</i> <i>It's nine o'clock.</i>
	
	
	
	
	
	

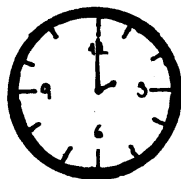
Name: _____

Date: _____

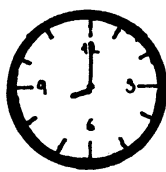
1) Draw time.



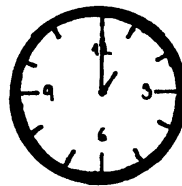
It's ten o'clock.



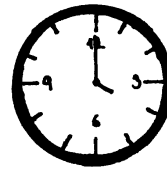
It's two o'clock.



It's eight o'clock.

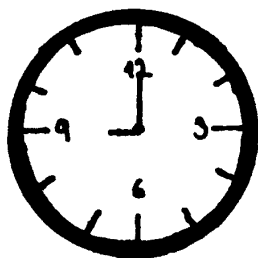


It's one o'clock.

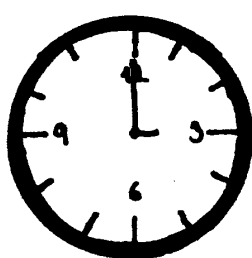


It's four o'clock.

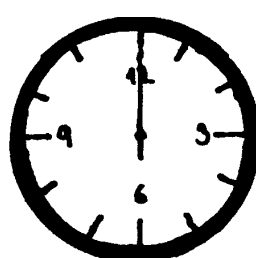
2) Write time.



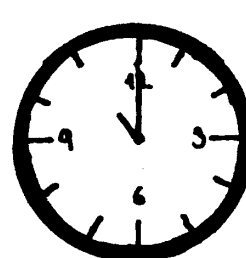
It's nine o'clock.



It's three o'clock.

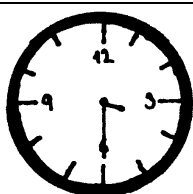


It's six o'clock.

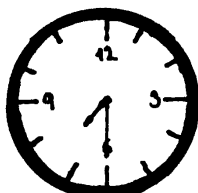


It's eleven o'clock.

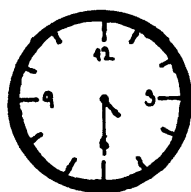
3) Match.



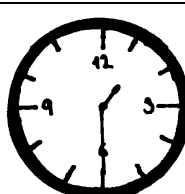
It's half past three.



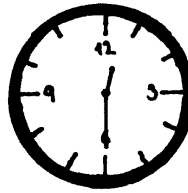
It's half past seven.



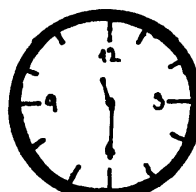
It's half past four.



It's half past one.

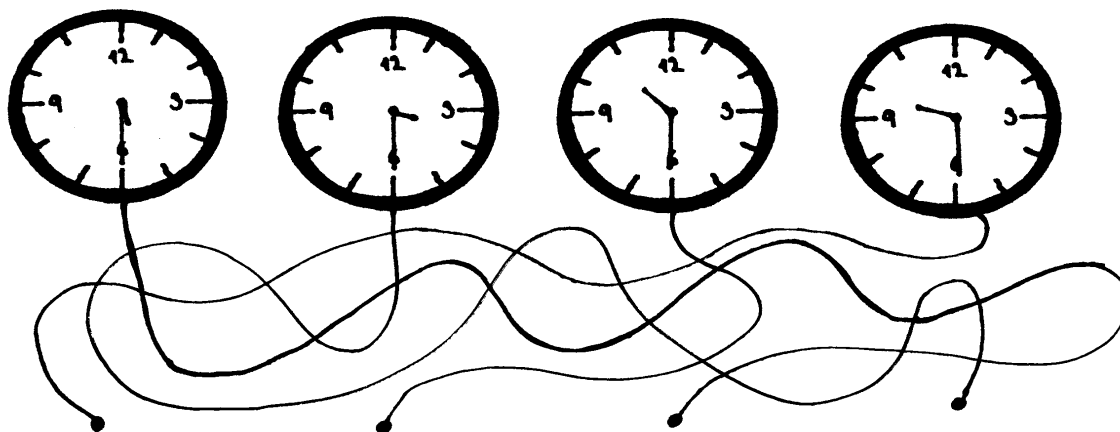


It's half past twelve.



It's half past eleven.

4) Write time.



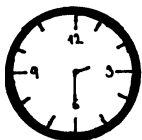
It's half past nine.

It's half past ten.

It's half past five.

It's half past three.

5) Write the sentences.

	What time is it? <i>It's nine o'clock.</i>
	What time is it? <i>It's half past eight.</i>
	What time is it? <i>It's seven o'clock.</i>
	What time is it? <i>It's twelve o'clock.</i>
	What time is it? <i>It's half past six.</i>
	What time is it? <i>It's five o'clock.</i>
	What time is it? <i>It's half past two.</i>